

ASSIGNMENT #6 ~ RICH TASK

Task: The purpose of this assignment is to demonstrate to your supervisor and to your co-op teacher what you have learned at your co-op placement. This independent study may take many forms. For example, you can prepare a manual on how to use a software program; prepare, deliver and evaluate a lesson to a class; research a disease and prepare a report; produce a power point presentation; prepare a case study on a patient that you have come to know at your co-op placement, etc.. It is important that this project sum up what you have learned over the course of the semester. It is also important that the project chosen be of a significant level of difficulty in order to warrant high marks. This assignment will be marked by both your supervisor and your teacher. The work you present to your supervisor will be evaluated by your supervisor on your final Personalized Placement Learning Plan. Your teacher will use the attached marking scheme to evaluate your work.

Note: Any reference to names of patients, students, clients, etc. must be kept confidential!

Part A: Rich Task Proposal: Complete the following information and submit this paper to your co-op teacher. Your teacher will return this paper, indicating whether or not your idea has been approved. The due date for Part A is _____.

Student Name: _____ Related Course: _____

Placement: _____ Job Title: _____

What is your Proposed Task?

What Resources Will You Use?

Description of Task:

Part B: Rich Task Project: Once you have received approval for your idea, start working on your project. Your final project should include an introduction and conclusion. Remember to use proper referencing throughout your written assignment and to include a bibliography. Include a half page (single spaced) paragraph to reflect on what you have learned by completing this project. **The deadline for the submission of Part B is:** _____.

*** Marking Scheme ~ Rich Task ***

Name of Student: _____ Placement: _____

Project: _____ Related Course: _____

<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <input type="checkbox"/> The task chosen is a good reflection of what was learned at the placement <input type="checkbox"/> Uses new terminology correctly <input type="checkbox"/> Knowledge of facts and ideas is evident <input type="checkbox"/> Provides relevant background (eg. Purpose of project, objectives) 	/10
<p>Thinking and Inquiry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Follows a plan to meet deadlines <input type="checkbox"/> Includes detail, appropriate length, diagrams <input type="checkbox"/> Research method employed is thorough and well documented <input type="checkbox"/> Asks appropriate questions of placement supervisor to gather pertinent information <input type="checkbox"/> Takes initiative to learn new material <input type="checkbox"/> Reflects on what was learned (1/2 page single spaced summary) 	/10
<p>Application</p> <ul style="list-style-type: none"> <input type="checkbox"/> Makes connections between skills and personal learning at the placement <input type="checkbox"/> Finds appropriate examples/evidence of tasks that show a connection between the related course and the placement <input type="checkbox"/> Appropriate use of computer software and technology to create effective layout and design of print DOL 	/10
<p>Communication</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicates ideas clearly (writing style, introduction, conclusion, title page, etc.) <input type="checkbox"/> Talks to placement supervisor to gather information <input type="checkbox"/> Demonstrates appropriate use of vocabulary, spelling, grammar, capitalization, and punctuation <input type="checkbox"/> Appropriate use of language, voice, eye contact... for oral presentation of DOL 	/10
<p>Total</p>	/40